

REGISTRATION FORM

One form per person– please print

Fax form to 402-857-2361

Mail to:

DTSU, Rt. 2 Box 5191, Niobrara, NE 68760

Name: _____

Title: _____

Organization: _____

Address: _____

City: _____

State _____ Zip: _____

Phone: _____

Email: _____

Fax: _____

HOTEL ACCOMMODATIONS

Marina Inn, 4th & B Streets,
South Sioux City, Nebraska 68776.

Special rate of \$70 per person
or \$90 for 2 people in one room.

Dakota Tiwahe Service Unit

Phone: 402-857-2342

Fax: 402-857-2361

Email: tankawastewi@yahoo.com

Dakotatiwaheserviceunit.com

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not necessarily reflect the official policies of OVV.

Facilitators

Jeremy Nevilles-Sorell
Co-Director of Mending the Sa-
cred Hoop, Duluth, Minn.

Don Chapin
Director of Cross Roads,
Newport, Oregon
Batterers Program &
Mending the Sacred Hoop

NO REGISTRATION FEE!
SPACE IS LIMITED!
REGISTER EARLY!

FREE
Continental Breakfast &
Luncheon on all 3 days!!



800-655-0828 or 402-857-2342

Violence is not a Dakota Tradition

Men's Re-Education Classes

Facilitator Training

Feb. 22-24, 2011



Presented by
Dakota Tiwahe Service Unit
DV/SA Program
Mending the Scared Hoop



Facilitators Training

Don Chapin has been working to end violence against women for nearly 30 years. He serves as faculty for Mending the Sacred Hoop, Sacred Circle, and Red Wind Consulting, Inc. providing technical assistance, trainings, and on-site trainings/meetings for tribal governments and tribal communities for the Office of Violence Against Women, Office of Justice Programs.

Formerly, he was the Director of the Division of Indian Work, Greater Minneapolis Council of Churches Domestic Violence and Sexual Assault Program and has more than 9 years of experience working directly with developing and implementing sexual assault responses for Native women and providing training to Native communities developing sexual assault responses.

Jeremy Nevilles-Sorell has worked in the field of domestic violence since 1994 on issues affecting children who have experienced domestic violence. He worked for four years at the Duluth Family Visitation Center and for several years at the Women's Transitional Housing Coalition in Duluth, Minnesota, and joined the staff of MSH-TA in 1998.

He has also been involved with Men As Peacemakers, a community group devoted to promoting non-violent lifestyles for men, conducted groups with teenage boys on domestic violence, and has co-facilitated groups for Native men who have battered.

AGENDA: CREATING A PROCESS OF CHANGE FOR MEN WHO BATTER

Power and Control: Tactics of Men Who Batter curriculum training

OBJECTIVES OF DAY ONE: To give participants an understanding of the philosophical framework of the curriculum and how a batterer intervention program (BIP) must be part of large community response to ensure offender accountability.

- 8:30 Welcome, Overview of the training, starting in a 'Good Way'
- 9:15 Purple & Teal exercise
- 10:00 – 10:15 Break
- 10:15 – 11:45 The Duluth Model: Overview of the Coordinated Community Response (CCR) to hold offenders accountable
- 12:00 – 1:30 LUNCH
- 1:30 Intervention goals with offenders
Personal Accountability /
Being an ally to Advocates
- 2:15 A Framework for understanding battering:
Cohesive behavior, prevailing theories, violence in intimate partner relationships
- 2:45 Break
- 3:00 Continued discussion on
Theories / Framework
Power & Control/Equality/Creator Wheels
- 4:15 Questions and closing comments
- 4:30 Adjourn

OBJECTIVES OF DAY TWO: To give an understanding of the themes of the curriculum and its structure and to provide a thorough understanding of how the control log is used.

- 9:00 Check-in: Thoughts from the day before
- 9:30 Challenges for victims of violence relationships: Maintaining safety, barriers to leaving, a batterer's motivation for change.

- 10:00 — 10:15 Break
- 10:15 The Importance of Partner Contact:
Who does it, why, when and safety considerations
- 10:35 The Duluth Curriculum
Eight Themes/Control Logs/Action Plans
Demonstration on how classes explore
"Support and Trust"
- 12:00 – 1:30 LUNCH
- 1:30 From Theory to Practice: Practice using
the Control Log, Large Group discussion on minimizing,
denial and blame (Home Work assignment)
- 2:45 – 3:00 Break
- 3:00 Enhancing the Curriculum: Cultural and
Traditional supports
- 4:10 Closing questions and comments
- 4:30 Adjourn

OBJECTIVES OF DAY THREE: To give participants an understanding of teaching non-violence behavior and understanding their role as a facilitator.

- 9:00 Checkin: Thoughts from the day before
- 9:30 Practice the Control Log (reviewing
home work)
- 10:30 – 10:45 Break
- 10:45 Teaching non-controlling behavior
Using curriculum tools, role plays,
action plans
- 12:00 – 1:00 LUNCH
- 1:00 Role of the facilitator
Avoiding collusion
- 2:00 – 2:15 Break
- 2:15 Group Discussion: How will we apply
skills and knowledge with existing work and how might
this change the current effort
- 3:30 Closing circle
- 4:00 Adjourn